

## The School District of Osceola County

## Invoice

# Four Corners Elementary Charter School FEFP Semi-Monthly Payment

Informational Purposes Only:		FEFP	Semi-Monthly Pay	ment				
	Total # of UFTE: Total Funding: Administrative Fee: rrior Year Adjustments: Amount Due to School:	\$ 7,249,564.23 (91,036.00) (1,113.00)	1.26%		Total Payments: 24         Payment Number: 19         Cost Center: 0863         Vendor #: V0000035213         Invoice #: 2021 Payment 19 of 24         Invoice Amount:			
		Rolling Revenue Projection	Projected Bi-Monthly Payment	Payments Made To Date	Adjusted Bi-Monthly Payment	Project	Projected vs. Actual	
State & Local Funding:								
Base Funding Discretionary Millage Discretionary Local Effort	\$ 4,667,183.00 237,945.00 341,095.00							
Proration to Funds Available Prior Year Funding Adjustment Prior Year Audit Adjustment	- (1,113.00) -							
Subtotal	>	5,245,110.00	218,546.25	3,934,222.05	218,481.33	1000004	(64.92)	
Additional Funding: Advanced Placement		0.00 0.00	0.00 0.00	0.00	0.00 0.00	1007004 1007004	0.00 0.00	
International Baccalaureate Industry Certified Career Education		0.00 0.00	0.00	0.00	0.00 0.00	1006004 1005004	0.00 0.00	
Virtual Education Contribution		0.00	0.00	0.00	0.00	1350704	0.00	

Virtual Education Contribution	0.00	0.00	0.00	0.00	1350704	0.00
ESE Guaranteed Allocation:	60,259.00	2,510.79	45,194.23	2,510.80	1632104	0.00
Supplemental Academic Instruction:	219,160.00	9,131.67	164,370.01	9,131.67	1700004	(0.00)
Digital Classroom Allocation	1,640.00	68.33	1,229.99	68.34	1350204	0.00
Safe School	52,603.00	2,191.79	39,452.23	2,191.80	1514504	0.00
Instructional Materials (UFTE)	80,519.00	3,354.96	60,389.27	3,354.96	1052?04	(0.00)
Teacher Salary Increase Allocation	154,194.84	6,424.79	115,646.13	6,424.79	1003004	0.00
Discretionary Lottery (WFTE)	0.00	0.00	0.00	0.00	1640104	0.00
Classroom Size Reduction Act:	1,253,593.00	52,233.04	940,194.73	52,233.05	1510504	0.00
Student Transportation:	40,278.00	1,678.25	30,277.11	1,666.82	1078004	(11.44)
Federally Connected Student Supplement:	0.00	0.00	0.00	0.00	XXXXXXX	0.00
Florida Teachers Classroom Supply Assistance Program:	13,603.39	0.00	13,603.39	0.00	1350104	0.00
Reading Allocation:	42,780.00	1,782.50	32,085.00	1,782.50	1800004	0.00
Food Service Allocation	0.00	0.00	0.00	0.00	4100004	0.00
Mental Health Assistance Allocation (UFTE)	33,751.00	1,406.29	25,313.23	1,406.30	1513004	0.00
Total Funds Compression Allocation (UFTE)	50,960.00	2,123.33	38,219.99	2,123.34	1516004	0.00
Administration Fee:	(91,036.00)	(3,793.17)	(67,705.63)	(3,888.40)	1030004	(95.23)
Projected Annual Amount Due to School	7,157,415.23	297,658.83	5,372,491.73	297,487.25		

FTE Survey: Based on Projected FTE or Head Count

FEFP Revenues: Based on 2020-21 Conference Report (HB 3A) Digital Classrom Allocation Funds are allocated without Digital Classroom Plan to be used in accordance with Florida Statutes and FDOE Guidance.

49	School District:	Osceola	School ID:	0863	
	Revenue Estim	ate Worksheet for:	Four Corners Eler	nentary Cl	harter School
		Based on the 2	021 Second Calculation		

#### FEFP State and Local Funding

Base Student Allocation:	\$4,319.49	District Cost Differential:	0.9890		
Full-Time Equivalent (FTE) Survey	D20H	Program	Weighted FTE	Base Funding	
Program	Number of UFTE	Cost Factor	(2) x (3)	(WFTE x BSA x DCD)	
(1)	(2)	(3)	(4)	(5)	
101 Basic K-3	486.21	1.124	546.5000 \$	2,334,635	
111 Basic K-3 with ESE Services	19.46	1.124	21.8730 \$	93,441	
102 Basic 4-8	287.15	1.000	287.1500 \$	1,226,698	
112 Basic 4-8 with ESE Services	15.77	1.000	15.7700 \$	67,369	
103 Basic 9-12	0.00	1.012	0.0000 \$	-	
113 Basic 9-12 with ESE Services	0.00	1.012	0.0000 \$	-	
254 ESE Level 4 (Grade Level PK-3)	0.00	3.644	0.0000 \$	-	
254 ESE Level 4 (Grade Level 4-8)	0.00	3.644	0.0000 \$	-	
254 ESE Level 4 (Grade Level 9-12)	0.00	3.644	0.0000 \$	-	
255 ESE Level 5 (Grade Level PK-3)	0.00	5.462	0.0000 \$	-	
255 ESE Level 5 (Grade Level 4-8)	0.00	5.462	0.0000 \$	-	
255 ESE Level 5 (Grade Level 9-12)	0.00	0.000	0.0000 \$	-	
130 ESOL (Grade Level PK-3)	127.43	1.184	150.8771 \$	644,543	
130 ESOL (Grade Level 4-8)	59.41	1.184	70.3414 \$	300,497	
130 ESOL (Grade Level 9-12)	0.00	1.184	0.0000 \$	-	
300 Career Education (Grades 9-12)	0.00	1.012	0.0000 \$	-	
Tota	als 995.43		1092.5115 \$	4,667,183	

Letters in Parentheses Refer to Notes at Bottom of Worksheet:

litional FTE (a)	BSA		DCD		WFTE	Base Funding (WFTE x BSA x DCD)
Advanced Placement	\$4,319.49	х	0.9890	Х	0.00	\$-
International Baccalaureate	\$4,319.49	х	0.9890	x	0.00	\$-
Advanced International Certificate	\$4,319.49	х	0.9890	х	0.00	\$-
Industry Certified Career Education	\$4,319.49	х	0.9890	х	0.00	\$-
Early High School Graduation	\$4,319.49	х	0.9890	х	0.00	\$-
Small District ESE Supplement	\$4,319.49	х	0.9890	х	0.00	\$-
		A	dditional		0.00	\$-
			Total		1092.51	\$ 4,667,183
				Per		

Virtual Education Contribution:		UFTE		UFTE		
	Total	0.00	х	0	=	\$ -

			Matrix	Guar	rantee Per	
Suaranteed Allocation:	UFTE	Grade Level	Level	S	tudent	
	12.60	PK-3	251	\$	982	\$ 12,373
Additional Funding from the FSF Cuaranteed	6.29	PK-3	252	\$	3,170	\$ 19,939
Additional Funding from the ESE Guaranteed —— Allocation. Enter the FTE from 111,112 and ——	0.57	PK-3	253	\$	6,470	\$ 3,688
113 by grade and matrix level. Students who	12.62	4-8	251	\$	1,101	\$ 13,895
do not have a matrix level should be	3.15	4-8	252	\$	3,290	\$ 10,364
	0.00	4-8	253	\$	6,589	\$ -
considered 251. This total should equal all	0.00	9-12	251	\$	784	\$ -
FTE from programs 111, 112 and 113 above.	0.00	9-12	252	\$	2,972	\$ -
	0.00	9-12	253	\$	6,272	\$ -
Total FTE with ESE Services	35.23			Total ES	E Guarantee	\$ 60,259

Divide school's Unwe	eighted FTE (UFTE) total comp	uted in Section 1, cell C2	7 above	by the district's total UFTE to	obtain school's
UFTE share.	Charter School UFTE:	995.43	÷	District's Total UFTE:	71,315.17
				=	1.3958%

Divide school's Weigh	ted FTE (WFTE) total compute	ed in Section 1, cell E38	above by	y the district's total WFTE to	obtain school's
WFTE share.	Charter School WFTE:	1,092.51	÷	District's Total WFTE:	78,059.35
				=	1.3996%

••	al Academic Instruction (UFTE share) y Millage Compression Allocation		(b)	15,701,357	x	1.3958%	\$	219,160
.748 M	lills (UFTE share)		(b)	17,047,178	x	1.3958%	\$	237,945
Digital Class	rooms Allocation (UFTE share)		(b)(d)	117,504	x	1.3958%	\$	1,640
Safe Schools	s Allocation (UFTE share)		(b)	3,768,698	х	1.3958%	\$	52,603
Instructiona	I Materials Allocation (UFTE share)		(b)	5,768,636	х	1.3958%	\$	80,519
Dua	I Enrollment Instructional Materials Allocat	ion	(e)	0	x	1.3958%	\$	-
ESE	Applications Allocation:							
	Charter schools should contact their school	l district sponsor	regarding	g eligibility and distri	bution of	FESE Applications fur	nds.	
Mental Heal	th Assistance Allocation (UFTE share)		(b)	2,418,018	х	1.3958%	\$	33,751
Total Funds	Compression Allocation (UFTE share)		(b)	3,650,956	х	1.3958%	\$	50,960
Sparsity Sup	plement (WFTE share)		(c)	0	x	1.3996%	\$	-
Reading Allo	ocation		(c)	3,056,613	x	1.3996%	-	42,780
	ary Increase Allocation		(f)	12,106,399			\$	154,195
	y Local Effort (WFTE share)		(c)	24,370,908	x	1.3996%	•	341,095
	Funds Available (WFTE share)		(c)	0	x	1.3996%		-
Discretionar	y Lottery (WFTE share)		(c)	0	x	1.3996%	Ş	-
Class Size Re	eduction Funds:							
	Weighted FTE (not including Add-On) >	DCD	х	Allocation factors				
PK - 3	719.25	0.9890	х	1,301.57	=	925,857		
4-8	373.2614	0.9890	х	887.80	=	327,736		
9-12	0.0000	0.9890	х	889.95	=	0		
Total *	1092.5115			Total	l Class Siz	e Reduction Funds	\$	1,253,593
	(*Total FTE should equal total in Section	n 1, column (4) an	nd should i	not include any addi	tional FTI	From Section 1.)		
Church and Trees		, ,,						
Student Tra	isportation			(g)				
		00.0						
	Enter All UFTE Eligible Riders	98.0	_ ^	411	=	40,278		
	Enter All UFTE Eligible Riders Enter All ESE UFTE Riders		_ ^	411 1,469	=	40,278 0		
				1,469	=	,	\$	40,278
Fodorally Co	Enter All ESE UFTE Riders		x 00	1,469	=	0	\$	40,278
Federally Co				1,469	=	0	\$	40,278
Federally Co	Enter All ESE UFTE Riders		x 00	1,469 Total Stud	= lent Tran	0 sportation Funding:	\$	40,278
Federally Co	Enter All ESE UFTE Riders		00 x (h)	1,469	= lent Tran	0	\$	40,278 Total
	Enter All ESE UFTE Riders	0.0	00 x (h)	1,469 Total Stud Exempt Prope	= lent Tran	0 sportation Funding: Impact Aide		· · ·
Mili	Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands	0.0	00 x (h)	1,469 Total Stud Exempt Prope	= lent Tran erty \$0.00	0 sportation Funding: Impact Aide Student Allocation \$0.00	\$	· · ·
Mili	Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands	0.0	00 x (h)	1,469 Total Stud Exempt Prope	= lent Tran erty	0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00	\$ \$	· · ·
Mili	Enter All ESE UFTE Riders	0.0	00 x (h)	1,469 Total Stud Exempt Prope	= lent Tran erty \$0.00	0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00	\$ \$ \$	· · ·
Mili	Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands	0.0	00 x (h)	1,469 Total Stud Exempt Prope	= lent Tran erty \$0.00	0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00	\$ \$	· · ·
Mili Civi Stud	Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total	0.0	(h)	1,469 Total Stud Exempt Prope	= lent Tran erty \$0.00 \$0.00	0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00	\$ \$ \$	Total - - - - -
Mili Civi Stud	Enter All ESE UFTE Riders	0.0 Number of Stu	(i)	1,469 Total Stud Exempt Prope Allocation	= erty \$0.00 \$0.00	0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$ \$	· · ·
Mili Civi Stud	Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school	0.0 Number of Stu	(h) (h) (i) regarding	1,469 Total Stud Exempt Prope Allocation	= erty \$0.00 \$0.00	0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$ \$	Total - - - - -
Mili Civi Stud	Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school	0.0 Number of Stu	(i)	1,469 Total Stud Exempt Prope Allocation	= erty \$0.00 \$0.00	0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$ \$	Total - - - - -
Mili Civi Stud	Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school	0.0 Number of Stu	(h) (h) (i) regarding	1,469 Total Stud Exempt Prope Allocation	= erty \$0.00 \$0.00	0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 331.79	\$ \$ \$ \$ unds.	Total - - - - -
Mili Civi Stud Florida Teac Food Service	Enter All ESE UFTE Riders onnected Student Supplement Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school	0.0 Number of Stu	(h) (h) (i) regarding	1,469 Total Stud Exempt Prope Allocation	= erty \$0.00 \$0.00	0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ unds.	Total 
Mili Civi Stud Florida Teac Food Service	Enter All ESE UFTE Riders  Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their schools a Allocation	0.0 Number of Stu	(h) (h) (i) regarding	1,469 Total Stud Exempt Prope Allocation	= erty \$0.00 \$0.00	0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 \$0.00 \$0.00	\$ \$ \$ \$ unds.	Total 
Mili Civi Stud Florida Teac Food Service	Enter All ESE UFTE Riders  Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee:	0.0 Number of Stu	(h) udents (i) regarding (j)	1,469 Total Stud Exempt Prope Allocation - - - - 41 g eligibility and distri	= erty \$0.00 \$0.00 x bution of	0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 1331.79 f reading allocation for Total	\$ \$ \$ \$ unds.	Total 
Mili Civi Stud Florida Teac Food Service Calculating t	Enter All ESE UFTE Riders  Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee:	0.0 Number of Stu	(h) udents (i) regarding (j)	1,469 Total Stud Exempt Prope Allocation - - - - - - - - - - - - - - - - - - -	= erty \$0.00 \$0.00 x bution of	0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 freading allocation fr Total 25.11%	\$ \$ \$ \$ unds.	Total - - - 13,603 7,249,564
Mili Civi Stud Florida Teac Food Service Calculating t ESE %:	Enter All ESE UFTE Riders  Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee:  4%	0.0 Number of Stu	(h) udents (i) regarding (j)	1,469 Total Stud Exempt Prope Allocation - - - - - - - - - - - - - - - - - - -	= erty \$0.00 \$0.00 x bution of	0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 freading allocation fr Total 25.11%	\$ \$ \$ \$ unds. \$	Total - - - 13,603 7,249,564 91,036
Mili Civi Stud Florida Teac Food Service Calculating t ESE %: Prior Year Fu	Enter All ESE UFTE Riders  Impact Aid Student Type itary and Indian Lands lians on Federal Lands dents with Disabilities Total thers Classroom Supply Assistance Program Charter schools should contact their school e Allocation the administrative fee:	0.0 Number of Stu	(h) udents (i) regarding (j)	1,469 Total Stud Exempt Prope Allocation - - - - - - - - - - - - - - - - - - -	= erty \$0.00 \$0.00 x bution of	0 sportation Funding: Impact Aide Student Allocation \$0.00 \$0.00 \$0.00 \$0.00 freading allocation fr Total 25.11%	\$ \$ \$ \$ unds.	Total - - - 13,603 7,249,564

### NOTES:

(a) Additional FTE includes FTE earned through Advanced Placement, International Baccalaureate, Advanced International Certificate of Education, Industry Certified Career Education (CAPE), Early High School Graduation and the small district ESE Supplement, pursuant to s. 1011.62(1)(I-p), F.S.

(b) District allocations multiplied by percentage from item 3A.

(c) District allocations multiplied by percentage from item 3B.

(c) District allocations multiplied by percentage from item 3B.

(d) The Digital Classroom Allocation is provided pursuant to s. 1011.62(12), F.S.

(e) School districts are required to pay for instructional materials used for the instruction of public high school students who are earning credit toward high s

(f) 80 percent of each district's Teacher Salary Increase Allocation, pursuant to section 1011.62, F.S., is for school districts and charter schools to provide a minimum base salary of \$47,500 or the maximum amount achievable for full-time classroom teachers as defined in s. 1012.01(2)(a), F.S., including prekindergarten teachers funded through the FEFP but not including substitute teachers. The remaining 20 percent of the allocation, plus any remaining funds from the district's share of the 80 percent allocation, shall be used by the school districts as specified in s. 1011.62, F.S., to provide salary increases to full-time classroom teachers who received an increase of less than 2 percent, or other instructional personnel.

This allocation was calculated in the 2020-21 FEFP Second Calculation and will not be recalculated throughout the year. Charter schools should contact their sponsoring school district to determine the school's allocation amount.

(g) Numbers entered here will be multiplied by the district level transportation funding per rider. "All Adjusted Fundable Riders" should include both basic and ESE Riders. "All Adjusted ESE Riders" should include only ESE Riders.

(h) The Federally Connected Student Supplement provides additional funding for students on federal lands that receive Section 8003 impact aide pursuant to s. 1011.62(13), F.S.

(i) Teacher Classroom Supply Assistance Program allocation pursuant to s. 1012.71, F.S., for certified teachers employed by a public school district or public charter school before September 1 of each year whose full-time or job-share responsibility is the classroom instruction of students in prekindergarten

(j) Funding based on student eligibility and meals provided, if participating in the National School Lunch Program.

(k) Consistent with s. 1002.33(20)(a), F.S., for charter schools with a population of 75% or more ESE students, the administrative fee shall be calculated based

Administrative fees: